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Book Tip Sheet

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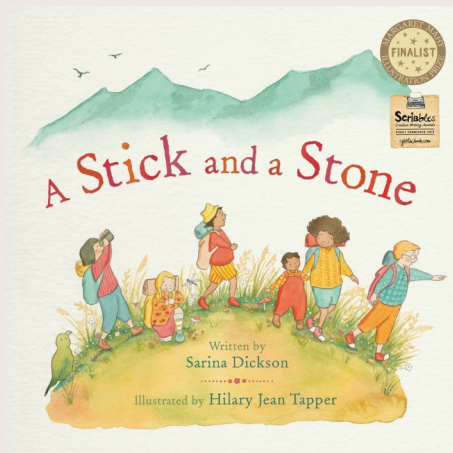


Early intervention for
children with disability

A Stick and a Stone

Sarina Dickson and Hilary Jean Tapper

There are many actions and descriptions in this book which makes for an adventurous family storytelling time with children of different ages. For younger children, you can talk about all the different activities the children are doing. Older children can follow the story sequence about where the children are going, how they get lost and how they manage to find their families again.



BEFORE READING...



- ▶ Work out together what this story might be about. Look at the front cover, the inside front cover and the last page to learn that the story is about families going hiking and camping.
- ▶ The inside front cover shows all the different people in the story– count the people, talk about 'who' there is and use words to describe each person.

WHILE READING...



- ▶ Allow your child to hold and explore the book. Many pages list things the children see as they are walking through the bush. Point them out and choose one new word on each page to listen to the sounds that it has e.g. 'b-o-ne'.
- ▶ Try using the pictures to tell the story in your own way or ask your child to tell you what they can see in the illustrations.

AFTER READING...



- ▶ Pick different pages and talk about what you see and what each person is doing.
- ▶ Make connections between the activities in the book and similar activities you and your child might have completed in the past.
- ▶ You can take a walk in your local green space, re-enact and label some of the actions that you and your child are doing using vocabulary from the book.

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