



# Dolly Parton's IMAGINATION LIBRARY

## Book Tip Sheet

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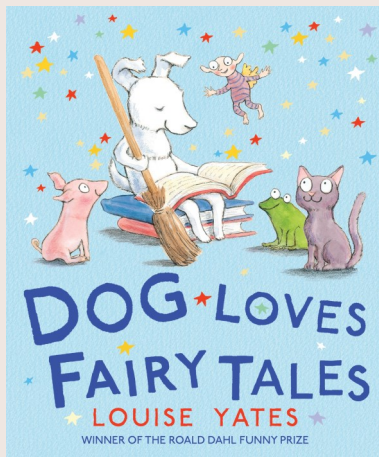


COLLABORATE SPEECH  
PATHOLOGY

### **Dog Loves Fairy Tales**

**Louise Yates**

This adventurous book brings Dog and the reader on a journey of some well-loved fairy tales. Dog meets a troubled imp and sets out to help him solve his problems while connecting with some favourite fairy tale characters. Dog and the imp learn about friendship along the way. Will the story have a fairy tale happy ending?



### **BEFORE READING...**



- ▶ Sit down together with your child and look at the front cover of the book. Move your finger under the words from left to right as you read the name of the book. Use 'I see' comments to talk about what you see. Take turns to say what you think the book might be about.
- ▶ Talk about the word 'tale' and say that it is another word for story. The word 'tail' (same sounding word, different spelling) describes the back of an animal.

### **WHILE READING...**



- ▶ Look at the pictures on a page in order and ask your child to talk about them.
- ▶ Does the story remind you of other books that you have read? Make connections between this book and other fairy tales.
- ▶ The dog shows kindness to the imp and helps him. Can you and your child talk about a time when somebody had a problem and you helped them?

### **AFTER READING...**



- ▶ Talk about what your favourite part of the book was and why. Ask your child what their favourite part of the book was and why.
- ▶ Choose a part of the book to act out with your child. One of you can be the imp and the other person the dog. Talk about the place you are in, include a 'start' 'middle' and 'end' part to your play and talk about how you are each feeling.

Email [read@unitedway.com.au](mailto:read@unitedway.com.au) for address changes or any questions!