



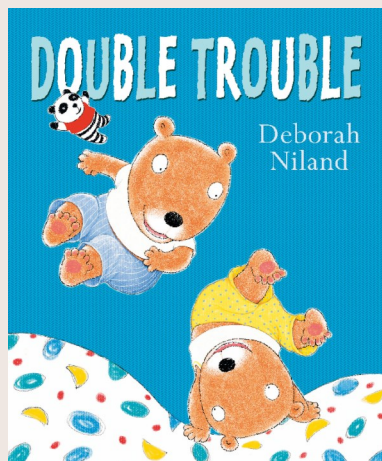
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Book Tip Sheet

Double Trouble

Deborah Niland

This is a lovely book about a day in the life of some cheeky twins. As you read it together, perhaps you'll notice some similarities to your own daily routines. Teaching your child to think about what they know from their own experience and how it relates to the story is a great way of helping them understand books and make it more relatable.



BEFORE READING...



- ▶ Look at the cover together with your child. What can you see? What do you think the twins might be up to?
- ▶ Read the title and ask your child what they think 'double trouble' means. Explain how this saying is used to describe two people that are up to no good.

WHILE READING...



- ▶ Children can really relate to this story as they might behave the same way, especially at meal times, or when playing with their siblings or other children. Make these connections as you read with your child, 'Look, they are getting ready on their own, just like you are learning to do.'
- ▶ There are great routine reminders at the top of each page. Is this routine similar to yours? Make mention of this to your child.

AFTER READING...



- ▶ This is an energetic story with a lot going on, both in the storyline and in the illustrations. Read it often with your child and notice something new each time.
- ▶ Routines are so important to children as they help make life more predictable. For some children, having a chart with their routine on the fridge or wall is a great reference point for when they are unsure of what to do next.

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