



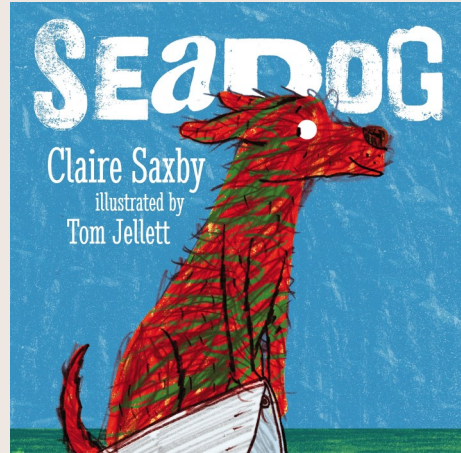
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Book Tip Sheet

Seadog

Claire Saxby and Tom Jellett

Books that include repetition are comfortable and predictable for young children. Repeating key phrases can help children notice rhyming words, the sounds that certain letters make, and make the connection between written and spoken language. Many children's books include repetition in various forms.



BEFORE READING...



- ▶ Before reading hold your child close to you and look at the picture on the cover. Talk about what you see, repeating the word "dog", for example, "look at the dog!", "it's a red dog", "that dog looks happy".
- ▶ Talk to your child about any dogs they may know in real life: your own pet or a friend's or family member's, or dogs they've seen at the park.

WHILE READING...



- ▶ Encourage your child to help you turn the pages or hold the book with you.
- ▶ Point to the text as you read, this helps your child make a connection between your voice and the letters on the page.
- ▶ Vary your voice between the "Our dog is not..." pages and the "Our dog is a Seadog" pages to make the story extra fun and engaging.

AFTER READING...



- ▶ If your child enjoys this book you could look for more books about dogs at your library, and read this one again and again!
- ▶ Tom Jellett has drawn the Seadog with scribbly colours layered over each other. Give your child a colouring book or draw a dog for them to colour in– at this age letting them scribble (with either or both hands) using chunky crayons is the foundation for learning to write when they're older.

Email read@unitedway.com.au for address changes or any questions!