



# Dolly Parton's IMAGINATION LIBRARY

## Book Tip Sheet

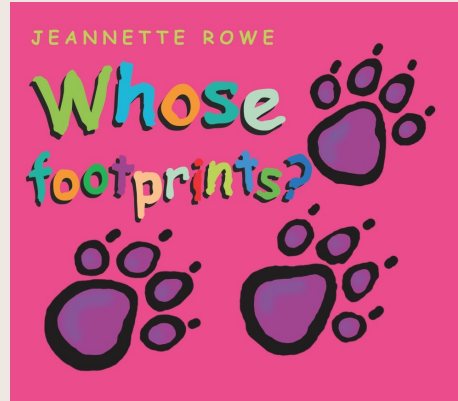
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### **Whose Footprints?**

**Jeanette Rowe**

This “flip the flap” book is interesting for children of all ages with its bright colours and clear shapes. Plus it’s a book with problems to solve for the older child who can understand connections. Its repetitive language is great for introducing early reading.



### **BEFORE READING...**



- ▶ Children might not understand what a footprint is, so explain what they are before you start.
- ▶ Show your child your foot and if possible your footprint (in mud or standing on a towel with wet feet). Compare it to their footprint. If you have a pet have a look at their footprints—shape and size.

### **WHILE READING...**



- ▶ Certain phrases are repeated on each page.
- ▶ You easily can point to these words so children can see the word you are saying.
- ▶ You can use the rhythm of the words to show the pattern. “Whose footprints?” 1 long syllable for “Whose”. 2 short syllables for “footprints”.
- ▶ When you point to the words you can tap out the rhythm.

### **AFTER READING...**



- ▶ This repetitive language is great for practicing questions and answers. “Whose footprints?” “Duck’s footprints”. It is also great to practice putting the “s” on the end of the name of who owns something: “Tiger’s footprints”. You can emphasise the “s” at the end.
- ▶ Practice these phrases during the day. “Whose socks?” “Mum’s socks.”

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