



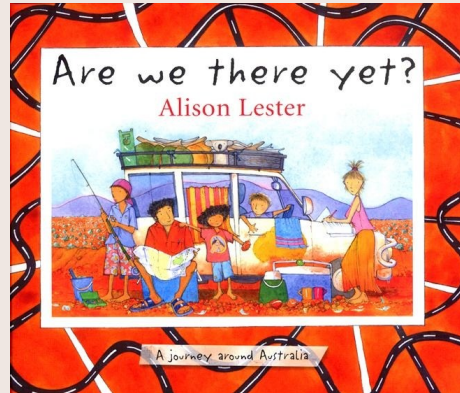
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Book Tip Sheet

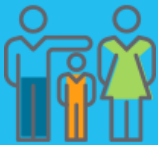
Are We There Yet?

Alison Lester

Children of all ages can have a sense of adventure and enjoy discovering new things. Setting aside days to go on trips to the beach, a rainforest, a farm, or somewhere else that's new for them, is a great way for your child to discover more about the world. Children can learn lots of new words in the process.



BEFORE READING...



- ▶ Read the title *Are We There Yet?* Ask your child when they remember asking that question. Was it on the way to the shops? Going on a holiday?
- ▶ Look at the cover illustration together. Ask your child questions to help them talk about where the family is, what they are doing, what they can see in the picture.

WHILE READING...



- ▶ There are strong connections between the text and illustrations. Take time to pause after reading a section to discuss the illustrations with your child, or point to parts of the pictures as you read.
- ▶ Most pages end with the same phrase. After reading it a few times, try pausing after reading "*and Billy said*" to see if your child can finish with '*Are we there yet?*'

AFTER READING...



- ▶ Long stories like this are great for breaking up into multiple reading sessions, or choosing favourite parts to read. Try starting by looking at the map on the first page and finding where you live, then read the pages that are closest to home.
- ▶ The family see lots of different animals throughout the story. Try playing with your child to act out moving in different ways—flapping like birds, crawling low like lizards, or bucking like horses.

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