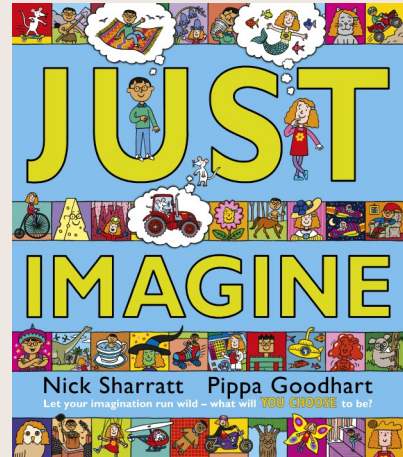


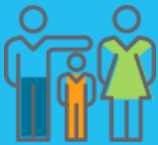
Just Imagine/ You Choose Your Dreams

Nick Sharratt and Pippa Goodhart

This imaginative book will encourage your child to think of different people, places and activities to create stories of their very own choosing! The bright images and creative ideas will appeal to both children and adults alike. The best thing is that you can create a special different tale each time you read this book!



BEFORE READING...



- ▶ Read the name of the text from left to right. If your child is beginning to identify sounds, point to some of the individual letters on the title page and see if they would like to make the sound.
- ▶ Encourage your child to write their name on the This book belongs to: page. You can produce the sound for each letter in their name. Highlight the first and last sounds so your child can hear and recognise them.

WHILE READING...



- ▶ Read the text together with your child. Notice the rhyming words and point these out to your child e.g. machine/mean, child/wild. Can you add any more rhyming words to these words?
- ▶ Look at what your child is interested in. Add words and extra information to those pages or ideas. You might see that your child begins to expand on their own ideas!

AFTER READING...



- ▶ Re-tell your dream story from beginning to end while turning the pages to use the text and pictures as a prompt. Give your child a turn to tell their full story.
- ▶ Take turns to talk about what your favourite parts of the book were and why. You can use the phrase "I liked the....because..."
- ▶ Connect your night dreams to information from the story to strengthen ideas.



Serve-Return-Rally-Learn

Reading a book together is an opportunity to Serve-Return-Rally with your child. Let's explore a possible Serve-Return-Rally from the book, ***"Just Imagine."***



Serve

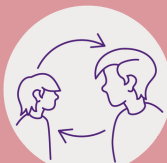
after reading *"Close your eyes and dream yourself however you'd most like to be!"*

[Child] **"I'd like to be in the middle of the sea in a car submarine. I would chase the sharks away and protect the little fish."**

[Adult] **"Car submarine!? I wonder why it's a car?"**



Return



Rally

[Child] **"There are roads at the bottom of the sea and you can drive all over the world."**

[Adult] **"Maybe I'll drive to New Zealand, where might you want to go?"**

The more rallies you share, the more learning moments you create together.



Learn



Did you know?

When you use words like 'wonder' and 'might', it encourages your child to play with and share their thoughts and ideas. When children's ideas and views are encouraged and valued, children are more likely to continue the rally.